



Collaboration for Inclusive Education: Developing Successful Programs

Chriss Walther-Thomas, Lori Korinek, Virginia L. McLaughlin, Brenda Toler Williams

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This book is designed to teach preservice and advanced education professionals how to work with others to develop successful inclusive education programs for students with unique learning needs. The content, examples, and related skill-building activities enable readers to develop the essential knowledge, skills, and attitudes needed to serve as leaders in this effort. In addition to successful collaboration, careful consideration has been given to other important issues related to program development such as staffing, instructional planning, ongoing classroom support, and IEP development. Issues addressed at the district, school, and classroom levels. **KEY FEATURES:** An emphasis on essential program features required for lasting success in inclusive education. Careful consideration of the change process as schools attempt to modify their traditional support service delivery options. Strategies to facilitate school-home teamwork in the development student IEPs based on collaborative service delivery structures. This book is appropriate for educators with a wide variety of professional roles and leadership responsibilities including general educators, special educators, education specialists, administrators, and related services providers such as school psychologists, counselors, speech and language pathologists, occupational and physical therapists, and English-as-Second-Language (ESL), reading, and gifted education specialists. In addition, it is designed for use in staff development efforts and as a personal reference for practicing professionals.

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