



# Cases in Pediatric Occupational Therapy: Assessment and Intervention

*Susan M. Cahill PhD OTR/L, Patricia Bowyer EdD OTR/L*

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*Cases in Pediatric Occupational Therapy: Assessment and Intervention* is designed to provide a comprehensive collection of case studies that reflects the scope of current pediatric occupational therapy practice.

Drs. Susan Cahill and Patricia Bowyer, along with more than 50 contributors, begin each section with an introduction to the practice setting and direct instructors and students to additional resources for more information. The text includes more than 40 cases that include client overviews, relevant history and background information; information regarding the analysis of occupational performance; information about progress in treatment; and questions to promote the development and refinement of clinical reasoning skills.

Cases are presented from various practice settings, including:

- The neonatal intensive care unit
- Early intervention
- School systems
- Outpatient services
- Hospital-based settings
- Mental health settings
- Community settings

Each case included in *Cases in Pediatric Occupational Therapy* is written by professionals with first-hand experience working with pediatric clients from the specific practice setting, and it aligns with the occupational therapy process represented in the AOTA's *Occupational Therapy Practice Framework, Third Edition*. In addition, supplemental information, photographs, and video clips help to bring the cases to life.

Instructors in educational settings can visit [www.efacultyounge.com](http://www.efacultyounge.com) for additional materials to be used in the classroom.

*Cases in Pediatric Occupational Therapy* will guide occupational therapy students, faculty, and practitioners through effective clinical decision making during the selection of assessment procedures and the development of client-centered and context-specific intervention plans.

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