



Teaching Reading in the 21st Century (Book Alone) (4th Edition)

Michael F. Graves, Connie Juel, Bonnie B. Graves

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With new chapters on fluency and motivation, *Teaching Reading in the 21st Century* maintains the friendly voice of its widely recognized author team and its superior coverage of assessment for learning, and strengthens its commitment to a rich, balanced, and comprehensive program of reading instruction.

Informed by the latest research on topics ranging from phonemic awareness and phonics to teaching comprehension strategies and assessment, this text provides the knowledge base, skills, and *assessment strategies* that all teachers need to guide elementary students successfully toward literacy for the 21st Century—using reading and writing for thinking, problem solving, and communicating. Always *practical* and with a focus on *critical literacy*, this edition is even richer in first-person accounts, instructional routines, classroom vignettes, and hands-on literacy activities. Principal themes include balancing phonemic skills with more holistic approaches; fostering the love of reading; and successfully teaching all students—mainstream and minority, native speakers of English and English-language learners, and special needs and gifted—to become able and eager readers.

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