



Teaching Science to Every Child: Using Culture as a Starting Point

John Settlage, Sherry A. Southerland

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Teaching Science to Every Child: Using Culture as a Starting Point John Settlage, Sherry A. Southerland *Teaching Science to Every Child* proposes a fresh perspective for teaching school science and draws upon an extensive body of classroom research to meaningfully address the achievement gap in science education. Settlage and Southerland begin from the point of view that science can be thought of as a culture, rather than as a fixed body of knowledge. Throughout this book, the idea of culture is used to illustrate how teachers can guide all students to be successful in science while still being respectful of students' ethnic heritages and cultural traditions.

By combining a cultural view of science with instructional approaches shown to be effective in a variety of settings, the authors provide elementary and middle school teachers with a conceptual framework as well as pedagogical approaches which support the science learning of a diverse array of students.

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